

WRITING ASSESSMENT RUBRIC

To be used to mark Homework 2.1 (see CD: [Assessment/Rubric_H2-1.pdf](#)).

| | 2 points (Excellent) | 1.5 points (Good) | 1 points (OK) | 0.5 point (Poor) | SCORE |
|----------------------------|--|--|---|---|-------|
| Ideas & Content | There is one clear, well-focused topic. Main idea stands out and is supported by detailed information. | Main idea is clear, focused and interesting. It is supported with appropriate detail. | Purpose and main idea may be unclear and cluttered by irrelevant detail. | Lacks central idea; development is minimal or non-existent. | |
| Organization | Text is effectively organized in logical and creative manner. It effectively keeps the interest of the reader. | Details are placed in a logical order, but the way in which they are presented/ introduced sometimes makes the writing less interesting. | Some details are not in a logical or expected order, and this distracts the reader. | Many details are not in a logical or expected order. There is little sense that the writing is organized. | |
| Correctness | Writer makes no errors in grammar or spelling that distract the reader from the content. | Writer makes 1-3 errors in grammar or spelling that distract the reader from the content. | Writer makes 4-6 errors in grammar or spelling that distract the reader from the content. | Writer makes more than 6 errors in grammar or spelling that distract the reader from the content. | |
| Appropriateness | All sentences sound natural and are easy-on-the-ear when read aloud. Each sentence is clear and has an obvious emphasis. Words are precise and carefully chosen. | Almost all sentences sound natural and are easy-on-the-ear when read aloud, but 1 or 2 are stiff and awkward or difficult to understand. Language is functional and appropriate. | Most sentences sound natural and are easy-on-the-ear when read aloud, but several are inconsistent or difficult to understand. Words are monotonous, often repetitive, sometimes inappropriate. | The sentences are difficult to read aloud because they sound awkward, are distractingly repetitive, or difficult to understand. Limited range of words. | |